The total sugar production during the current sugar season, 1993-94, upto 7th February, 1994 was 56.92 lakh tonnes (Provisional).

On the basis of the assessment provided by various State Governments, the sugar production in the country during the entire current 1993-94 season (October-September) is estimated at 104 lakh tonnes. However, efforts have been initiated to increase the production through measures to contain diversion of cane.

The Government have released a total of 59.43 lakh tonnes of levy/free sale sugar for consumption for October, 1993 to March, 1994 during the current 1993-94 sugar season.

(b) The required information is given in the enclosed statement. (*see* below).

(c) The total internal consumption during the sugar season 1993-94 in the country as a whole is estimated at 124.05 lakh tonnes. Since there is no restriction on inter-State movement of sugar as far as free sale sugar concerned, it is not possible to furnish any estimates of State-wise consumption of sugar in the country.

(d) It is not possible to give estimates of imports, if any, at this stage.

Due to reduced availability of sugar in the country, the Government have discontinued the export of sugar, except preferential quota to USA/EEC and supply of levy sugar to Nepal during the current sugar season.

Statement

Statement showing state-wise estimated production of sugar during the sugar season 1993-94

(Lakh Tonnes)

Sl. No.	State	Estimated Production
1	2	3
1	Punjab	2.79
2	Haryana	3.00
3	Rajasthan	0.28
4	Uttar Pradesh	27.50
5	Madhya Pradesh	0.40
6	Gujarat	9.27
7	Maharashtra	30.50
8	Bihar	2.73
9	Assam	0.07
10	Orissa	0.41
11	West Bengal	0.01
12	Nagaland	0.04
13	Andhra Pradesh	6.63
14	Karnataka	9.00
15	Tamil Nadu	10.68
16	Pondicherry	0.42
17	Kerala	0.06
18	Goa	0.15
	ALL INDIA	103.94 or 104.00

MPs correspondence with KVS

1622. SHRI RAM NARESH YADAV : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government are aware that high ranking officers in the Kendriya Vidyalaya Sangathan never respond to the correspondence from the Members of Parliament in breach of the instructions of the Ministry of Personnel and Public Grievances;

(b) whether it is also on account of this fact that the Commissioner K.V.S. ignored the letters of 12th October, 1993 from two Members in connection with the promotion cases of principals;

(c) whether Government propose to tackle this arrogance firmly;

(d) if so, what are the proposals before Government; and

(e) if not, the reasons therefor ?

THE DEUPTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & CULTURE (KUM. SELJA) : (a) The Kendriya Vidyalaya Sangathan is fully aware of the Govt. of India instructions regarding the need for promptness in replying to letters from Hon'ble Members of Parliament.

(b) No, Sir. According to information furhished by Kendriya Vidyalaya Sangathan

letters dated 12-10-1993 from two Hon. Members of the Rajya Sabha were replied to, by the Commissioner, Kendriya Vidyalaya Sangathan on 14-10-1993.

(c) to (e) Do not arise.

Indecent presentation of women through advertisements

1623. SHRI KRISHAN LAL SHARMA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that women are shown in a derogatory way in the advertisements that are coming up from time to time in the country;

(b) whether it is also a fact that the Indecent Representation of Women (Prohibition) Act, 1986 has failed to check this trend;

(c) if so, the reasons thereof;

(d) whether Government propose to bring a new legislation in this regard; and

(e) if so, by when ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT) (SMT. BASAVARAJESWARI) : (a) Yes, Sir. Government has viewed with concern certain instances of derogatory depiction of women for commercial purposes in advertisements from time to time.

(b) and (c) Indecent Representation (Prohibition) Act, 1986 prohibits obscene representation of women in a manner which is derogatory or denigrating to women or which is likely to corrupt public morality. The enforcement aspect of the Act is with the State Governments/Union Territories. Government has launched efforts to create awareness about this law and other laws relating to women through widespread legal literacy, sensitization and awareness generation programmes.

(d) No, Sir.

(e) Does not arise.

Chief Minister's Conference on Education

1624. SHRI NYODEK YONGGAM : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what were the proposals adopted in the recent conference held in New Delhi in which education Ministers and Chief Ministers of various States participated to review the present national education system in the country; and

(b) whether the new proposals will replace the conventional courses with course of emerging nature which have direct relevance to employment to meet the newer challenges of society ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AN D DEPTT. OF CULTURE) (KM. SELAJ) : (a) and (b) A Conference of Chief Ministers' was held on 15th February, 1994. The meeting discussed the reports of the National Development Council (NDC) Committee on Literacy and the Central Adivisory Board of Education (CABE) Committee on Decentralised Management of Education, and proposals related to Education for All.

The Conference decided that Education For All (EFA) should be given the highest priority and support in terms of decentralised management, increased resources and monitoring mechanisms should be provided.

The National Policy on Education (NPE) 1986 already lays considerable stress on vocationalisation of education with the objective of enhancing individual employability. There is stress also on work experience organised as an integral part of the learning process.

Vocational lessons in school textbooks

1625. SHRI SUSHILKUMAR SAMBHAJIRAO SHINDE : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have any proposal to introduce some lessons in the school textbooks to provide inspiration to youngsters to join industries: